

# International Journal of Advance Social Sciences and Education (IJASSE)

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**Editorial**

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It is with great pleasure that we present the inaugural edition of the *International Journal of Advance Social Sciences and Education (IJASSE)*. As societies around the world undergo transformative shifts, the role of social sciences and education in shaping the future has never been more critical. This journal aims to foster scholarly dialogue, promote interdisciplinary research, and contribute to the advancement of knowledge in the diverse fields of social sciences and education.

The *IJASSE* is committed to publishing high-quality research that addresses the complexities of human behavior, societal development, educational practices, and policy reforms. We strive to create a platform that not only highlights the latest theoretical advancements but also explores practical solutions to the pressing challenges faced by educators, policymakers, and communities in the contemporary world.

In this inaugural edition, readers will find a wide array of articles that explore issues such as educational equity, social justice, cultural diversity, and the impact of emerging technologies on learning. Each paper reflects the dedication of scholars and practitioners working to advance social science research and educational practices, providing new insights and perspectives that contribute to positive social change.

We extend our heartfelt gratitude to the authors, reviewers, and editorial board members whose expertise and commitment have made this journal possible. Their dedication ensures that the *IJASSE* will continue to maintain the highest standards of scholarly rigor while offering valuable insights into the fields of social sciences and education.

We hope that *IJASSE* will become an essential resource for researchers, educators, and policymakers alike, fostering meaningful conversations and inspiring further research that can shape a more just, inclusive, and progressive society.

Happy Reading

Marisa Yunita, S.Pd, M.M., Universitas HKBP Nommensen

**Editor in Chief**