

Advisory:

Genesis Sembiring Depari, Ph.D, Director, Formosa Publisher

Editor-in-Chief:

Marisa Yunita, S.Pd., M.M., Universitas HKBP Nommensen

Managing Editor:

Nia D Simanjuntak S.Pd, Formosa Publisher, Indonesia

Editor Board:

Dr. Cris Norman P. Olipas, Nueva Ecija University of Science and Technology,
Philippines

Dr. Aaron Raymond See, Southern Taiwan University of Science and Technology,
Taiwan

Assoc.Prof. Dr. Hery Winoto Tj., S.E., M.M., CPHR®, CHCP-A. Krida Wacana
Christian University, Indonesia

Kattareeya Prompreing, Ph.D Rajamangala University of Technology Lanna,
Thailand

Dr. Uma Shankar Yadav, Motilal Nehru National Institute of Technology Allahabad,
Prayagraj, India

I Gusti Agung Musa Budidarma, Ph. D Universitas Klabat, Indonesia; Wisuwat
Wannamakok, Ph.D Graduate School, Dusit Thani College, Bangkok, Thailand

Lê Thị Bích Ngọc, Ph.D National Economics University, Hanoi, Vietnam;

Lusius Sinurat, SS, M.Hum Pena Sinergi, Indonesia

Dr. Kamran Abdullayev, Institute of Economics of Azerbaijan National Academy of
Sciences, Azerbaijan

Renzhong Cui, Ph.D, School of Philosophy and Religious Studies, Minzu University
of China

Reviewer Team:

Kattareeya Prompreing, Ph.D (Rajamangala University of Technology Lanna,
Thailand)

Dr. Abhishek Sharma (Shri Jagdishprasad Jhabarmal Tibrewala University,
Rajasthan)

Dr. Anesito L. Cutillas, Dev. Ed. D (University of San Jose Recoletos, Philippines);

Dr. Naila Mukhtar (University of Okara, Pakistan)

Nedy S. Coldovero (Capiz State University, Philippines)

Dr. Rahul Kanaoujiya (Department of Chemistry, University of Allahabad,
Prayagraj, India)

Fluturim Saliu, Ph.D (University of Tetovo, North Macedonia);

Andri Cahyo Purnomo, M.Pd (Universitas Raharja)

Administration:

Demi Erika Br Sembiring S.Pd, Multitech Publisher

Address:

Jl. Veteran Gg Cahaya No 103, Berastagi. Indonesia

Website: <http://multitechpublisher.com>

Phone and WhatsApp: +62 822-7761-0345

Email: admin@multitechpublisher.com

Editorial Team

Content

Editorial

Strengthening Teacher Capacity in Identifying and Analyzing Critical Education Issues in East Kalimantan

Alya Shofiyyah, Della Yulia Putri, Diyah Ayu Kristianti, Akhmad 1-10

Information Technology-Based Lecturer Performance Management Model to Improve Academic Productivity in Higher Education: A Structural Equation Modeling (SEM) Approach

Khasanah 11-18

Translating the Untranslatable: Issues in the English Rendering of Quranic Concepts

Asim Mahdi Al-Hilali 19-36

Growth Response and Yield of Pak Choi (*Brassica Rapa L. Chinensis*) in Response to the Application of EM-4-Based Liquid Organic Fertilizer Derived from Tofu Waste in the Agroecosystem of Timor-Leste

Teofilo Amaral Sarmento, Fidelis Anggara Murdani Kolin 37-54

Implementation of ESG in Enhanced Investor Interest

Rendra Trisyanto Surya 55-60

Students' Understanding and Practice of Morality at EBC Bidau Masau Elementary School in Dili, Timor-Leste: A Qualitative Study

Alexandra de Araujo Tilman, Manuela Monteiro Conceição, Filomeno Amaral Bria, Eduardo da Costa Guterres, Teofilo Amaral Sarmento, Domingos Verdinal 61-70

Instructional Design from a Simplified Perspective (A Study of the Key Components of a Strategy and Their Structure)

Alexandra de Araujo Tilman, Manuel Belo, Hermenegildo, Julio Maia da Conceição, Celina Maria Godinho 71-82

International Journal of Advance Social Sciences and Education (IJASSE)

ISSN: 2988-2133

DOI 10.59890

Editorial

Vol. 4, No. 1 February 2026

It is with great pleasure that we present the inaugural edition of the *International Journal of Advanced Social Sciences and Education (IJASSE)*. As societies around the world undergo transformative shifts, the role of social sciences and education in shaping the future has never been more critical. This journal aims to foster scholarly dialogue, promote interdisciplinary research, and contribute to the advancement of knowledge in the diverse fields of social sciences and education.

The *IJASSE* is committed to publishing high-quality research that addresses the complexities of human behavior, societal development, educational practices, and policy reforms. We strive to create a platform that not only highlights the latest theoretical advancements but also explores practical solutions to the pressing challenges faced by educators, policymakers, and communities in the contemporary world.

In this inaugural edition, readers will find a wide array of articles that explore issues such as educational equity, social justice, cultural diversity, and the impact of emerging technologies on learning. Each paper reflects the dedication of scholars and practitioners working to advance social science research and educational practices, providing new insights and perspectives that contribute to positive social change.

We extend our heartfelt gratitude to the authors, reviewers, and editorial board members whose expertise and commitment have made this journal possible. Their dedication ensures that the *IJASSE* will continue to maintain the highest standards of scholarly rigor while offering valuable insights into the fields of social sciences and education.

We hope that *IJASSE* will become an essential resource for researchers, educators, and policymakers alike, fostering meaningful conversations and inspiring further research that can shape a more just, inclusive, and progressive society.

Happy Reading

Marisa Yunita, S.Pd, M.M., Universitas HKBP Nommensen

Editor-in-Chief