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Content

Editorial

Loneliness Among Wives in Long Distance Marriage: A Descriptive Study <i>Arfezsa Ulfa Rizkina, Raras Sutatminingsih, Rodiatul Hasanah Siregar</i>	287-296
Academic Stress Interventions for University Students: A Systematic Review <i>Maharani Devi Puspitasari</i>	297-310
Why Do Unemployed Housewives Experience Stress? Exploring the Triggering Factors <i>Fauziah Ermasuriaty, Rahmatia Golonggomo, Nida Hasanati</i>	311-324
Job Stress on Government Officials: A Systematic Review <i>Nicky Kusuma Endylistyanta</i>	325-334
Adverse Childhood Experiences and Anxiety: A Systematic Review <i>Nurfatihah Dahlan, Iswinarti</i>	335-350
Digital Transformation in Islamic Religious Education Learning: A Study of Theory and Implementation in Schools <i>Nanang Abdillah, Ratna Hidayati, Nur Kholis, Muhammad Najib</i>	351-366
Parental Burnout Among Mothers of Children with Special Needs: A Descriptive Study <i>Laila Husna Nst Laila, Raras Sutatminingsih, Rahma Fauzia</i>	367-376
Navigating Conflicting Emotions: A Systematic Review of Emotional Ambivalence and Its Role in Adult Decision Making in Working Place <i>Nadya Alawwiyah, Kinanti Ananda Arini Sugma, Nida Hasanati</i>	377-394
The Effect of Transformational Leadership on Organizational Citizenship Behavior Mediated by Group Cohesiveness in Employees of PT Pema Global Energy <i>Danna Aulia Rizky, Tarmidi, Sherry Hadiyani</i>	395-418
The Effectiveness of Assertiveness Training (AT) Therapy on Reducing Signs and Symptoms of Violent Behavior in the Acute Room of the Maluku Provincial RSKD <i>Fany Sabban, Ellen Lombonaung, Ira sandi Tunny</i>	419-426
Adaptability through Group Dynamics for Students SMPK Garuda Parang Magetan <i>David Ary Wicaksono, Yonathan Setyawan, Robik Anwar Dani</i>	427-432
Bridging the Gap: The Influence of Attitudes, Subjective Norms, and Perceived Behavioral Control on Intentions to Utilize Police Services <i>Jefry Andi Pimanta, Vivi Gusrini Rahmadani Pohan, Sherry Hadiyani</i>	433-462

Exploration of Symbolic Communication in Language Learning in the Era of Education 4.0

Abdul Hamid, Joko Widodo, Nurul Zuriah 463-474

Implementation of a Collaborative Approach in Class Supervision as an Effort to Improve Learning at SMKN 2 Bontang

Darus Winanten Piandani, Sukamti, Pratomo, Warman, Masrur 475-484

Well-Being in Children Who Experience Broken Home: A Systematic Review

Emiliana Syahdariani 485-498

E-Performance-Based Educational Supervision: Efforts to Improve Learning Quality at SMPN 3 Muara Wis, East Kalimantan

Rusmini Yadiansyah, Ediansyah, Elvina, Warman, Masrur 499-504

We are pleased to present the latest edition of the *International Journal of Educational and Psychological Sciences (IJEPS)*, a peer-reviewed academic journal committed to advancing knowledge and research at the intersection of education and psychology. As global societies continue to evolve rapidly, the need for a deeper understanding of how psychological principles can inform educational practices – and vice versa – has never been more pressing.

This journal serves as a platform for researchers, practitioners, and policy-makers to share innovative ideas, empirical findings, and theoretical insights that contribute to the development of effective educational systems and the promotion of psychological well-being across diverse populations. It embraces interdisciplinary approaches and welcomes contributions that span early childhood to lifelong learning, from individual cognitive processes to societal and cultural influences on learning and behavior.

Each article published in IJEPS reflects our commitment to academic rigor, ethical research, and practical relevance. We believe that the integration of educational and psychological sciences is key to solving many of today's most pressing challenges in both fields. Through this journal, we aim to foster a global scholarly community dedicated to informed inquiry, evidence-based practice, and meaningful impact.

We extend our gratitude to the authors, reviewers, and editorial board members whose expertise and dedication make each issue of IJEPS possible. Your contributions not only uphold the quality of the journal but also advance a shared mission: to bridge disciplines for a better understanding of human learning, development, and well-being.

With this issue, we invite readers to explore the current research, engage with emerging ideas, and contribute to the ongoing dialogue that defines our dynamic fields.

Happy Reading

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Editor in Chief