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Editorial

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We are pleased to present the latest edition of the *International Journal of Educational and Psychological Sciences (IJEPS)*, a peer-reviewed academic journal committed to advancing knowledge and research at the intersection of education and psychology. As global societies continue to evolve rapidly, the need for a deeper understanding of how psychological principles can inform educational practices—and vice versa—has never been more pressing.

This journal serves as a platform for researchers, practitioners, and policy-makers to share innovative ideas, empirical findings, and theoretical insights that contribute to the development of effective educational systems and the promotion of psychological well-being across diverse populations. It embraces interdisciplinary approaches and welcomes contributions that span early childhood to lifelong learning, from individual cognitive processes to societal and cultural influences on learning and behavior.

Each article published in IJEPS reflects our commitment to academic rigor, ethical research, and practical relevance. We believe that the integration of educational and psychological sciences is key to solving many of today's most pressing challenges in both fields. Through this journal, we aim to foster a global scholarly community dedicated to informed inquiry, evidence-based practice, and meaningful impact.

We extend our gratitude to the authors, reviewers, and editorial board members whose expertise and dedication make each issue of IJEPS possible. Your contributions not only uphold the quality of the journal but also advance a shared mission: to bridge disciplines for a better understanding of human learning, development, and well-being.

With this issue, we invite readers to explore the current research, engage with emerging ideas, and contribute to the ongoing dialogue that defines our dynamic fields.

Happy Reading

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Editor in Chief